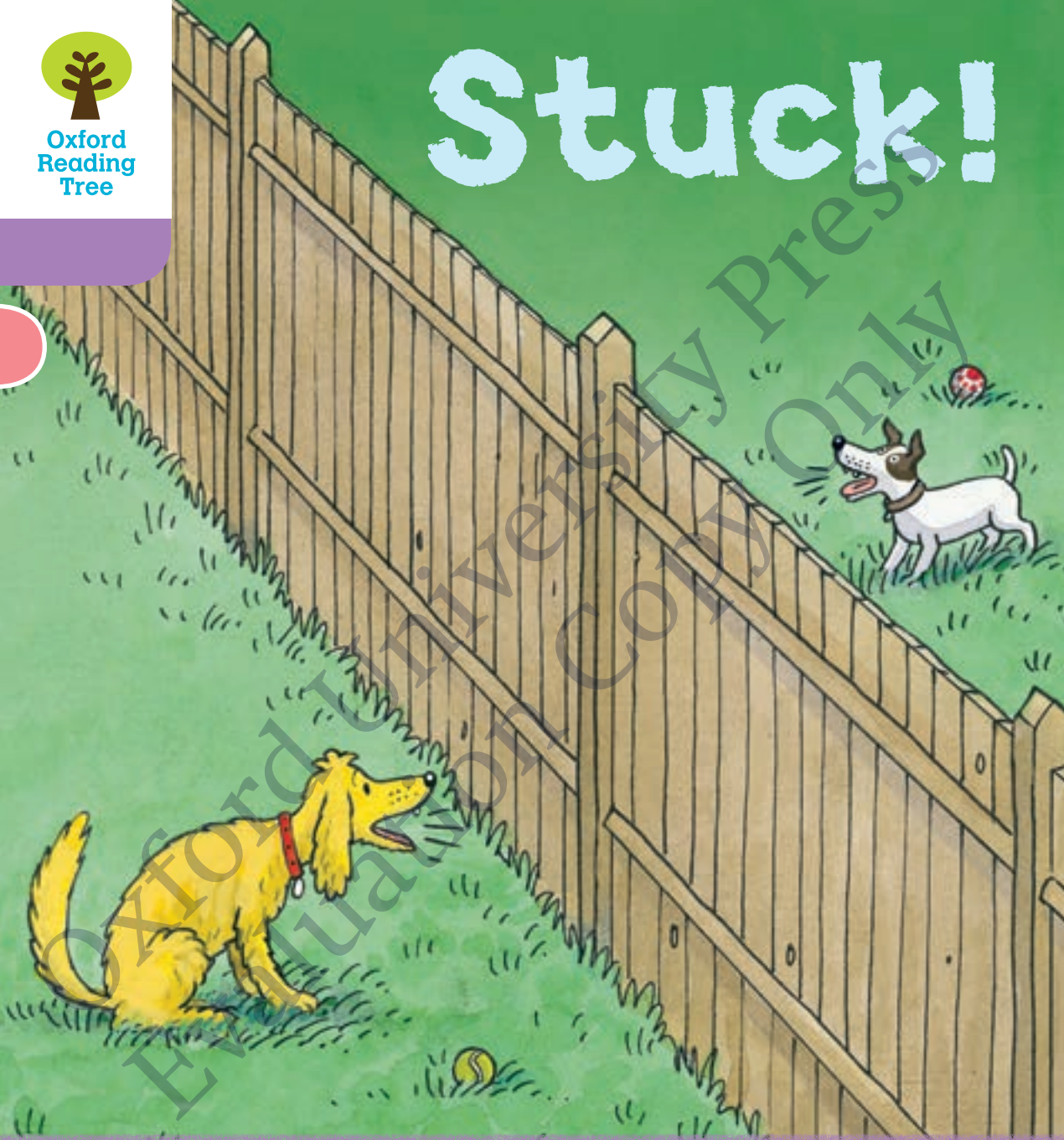


Stuck!





Written by Paul Shipton, based on the original characters
created by Roderick Hunt and Alex Brychta
Illustrated by Alex Brychta
Phonics Consultant: Debbie Hepplewhite

BEFORE READING

Talk together

- Read the title together. Ask: *Who do you think will get stuck?* (It is Button, the dog that lives next door to the Robinson family.)
- Talk about the different things that can get stuck, such as rings on fingers. Ask: *Where do you think the dog is stuck? Where might he have been going?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a in it and big him his
not got back Button dug**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**Floppy was stuck
budge push he
garden pull bone**



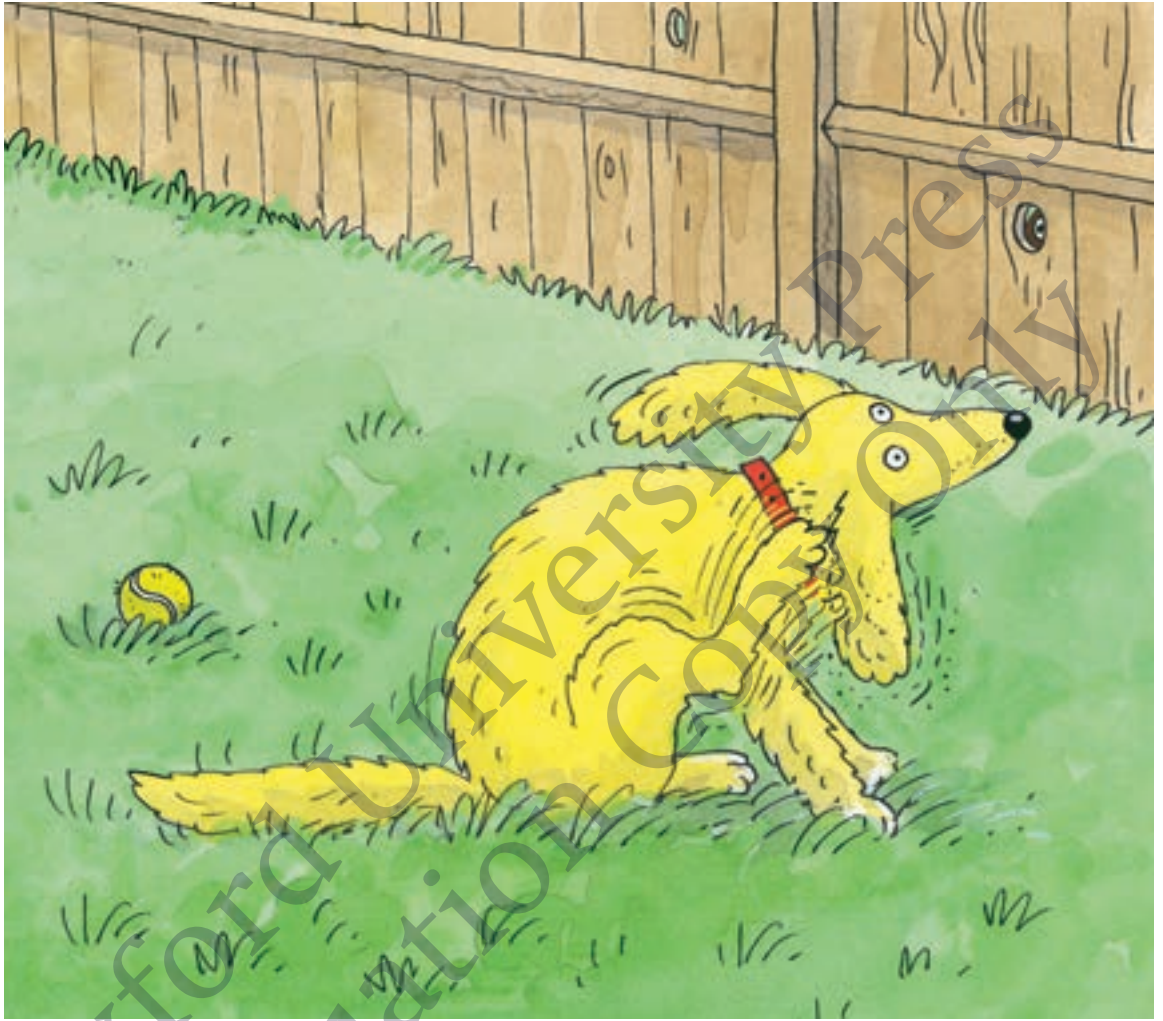
DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



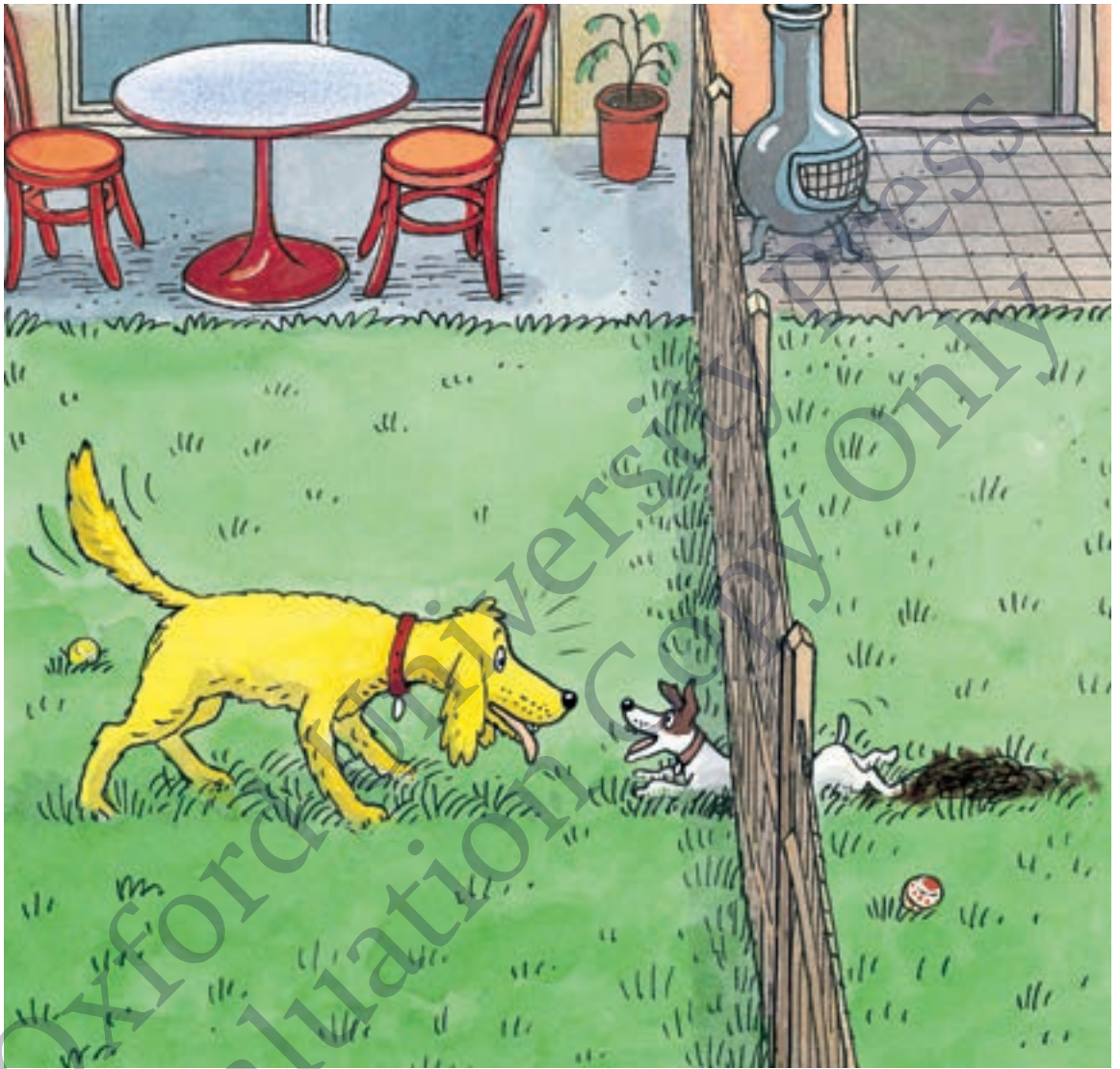
Floppy was in his
back garden.



Button was in his
back garden.



Button dug and dug . . .



Button was stuck.



Button did not budge.



Button did not budge.



Floppy got a big bone
and . . .

He did it!



AFTER READING

- Re-read pages 5 and 6. Ask: *How do Grandpa Chen and Mum try to get Button out?*
- Look at the picture on page 7. Ask: *How did Floppy help Button to get unstuck?*
- Ask: *Which was your favourite part of the story? What did you like about it?*

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Stuck!

Button gets stuck.



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The Bag in the Bin
Stuck!
The Big Red Bus
The Sock

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